

Mini Music 1: Monster Rhythms

Subject: Music

KS1

Lesson 1 of 3

Learning Objective

- To learn what a rhythm is
- Rhythm = a strong repeated pattern of different length sounds or words
- To talk about the idea of 'echo songs' and how they work on good teamwork and the accuracy of rhythmic work

Resource

- Food Rhythms chart (PDF)

Introduction



















- Class Warm Up – *What is rhythm?* Rhythm = the beats of the Music – short and long notes.

Class Echo clapping and chanting: Teacher claps one of these rhythms and the class “echo” it back:

For teachers' reference only:

Tea  1 Beat

Coffee  ½ beat each

	1	2	3	4
Semibreve				
minim				
crochet				
quaver				
semiquaver				



FOOD RHYTHMS

- ICE CREAM: 
- HAMBURGER: 
- HOT DOG: 
- POPCORN: 
- SODA POP: 
- HOT FUDGE SUNDAE: 
- CORN ON THE COB: 
- WATERMELON: 
- STRAWBERRY: 
- STRAWBERRY ICE CREAM: 
- PEPPERONI PIZZA: 
- AVOCADO TOAST: 

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If the teacher feels comfortable, pick a note to sing the rhythm on one note at pitch for the students to echo back to you.

Main Activity

Use the monster names from the show and work out the rhythms for their names:

- 1). Gleebers (Cof-fee) 2). Tifflers (Cof-fee) 3). Wee-Whys (Cof-fee) 4). Snickernics (Cof-fee Tea)

Children can then compose their own Monster name, writing the correct rhythm on the worksheet and draw a picture.

Assessment Questions

- What is rhythm?
- Why do we need to keep “in rhythm” when we sing the song?

Curriculum Links

Mu1/1.1 use their voices expressively and creatively by singing songs and speaking chants and rhymes

Mu1/1.4 experiment with, create, select, and combine sounds using the interrelated dimensions of music