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Subject: Literacy KS1 Lesson 3 of 3

Learning Objective(s)	Resources
 To understand that our differences make us unique To use adjectives to complete personal statements 	Differentiated worksheets (printed)PPT

Teacher input

- Discuss the key vocabulary on the PPT
- Think Pair Share what does unique mean? Are you unique? Why?
- Recap the features children highlighted in the self-portraits the previous lesson
- Consider how to use adjectives to describe facial features. In pairs, children come up with adjectives to describe the facial features of the cartoon on the slides.
- Class Teacher models how to complete sentences or write one short paragraph using the sentence starter 'I shine because...'

Main Activity

Children write sentences or a short paragraph to accompany their self-portrait from the previous day describing their unique features using adjectives.

Level 1 (LA)	Level 2 (MA)	Level 3 (HA)
Children use fill-the-blanks worksheet with word banks for support. Children can use words outside the word bank for a challenge.		Children write free paragraph using the sentence starter 'I shine because'.

Plenary	Discussion/Assessment Questions
Final discussion question - Now that we know our differences make us unique, what can we do to make sure our differences always shine? Do you feel proud to be you?	

Displaying work

If space allows, we encourage you to display the work from this and the other 2 lessons in this series on a large rainbow background using the heading 'Shine Like a Rainbow'.

Curriculum Links

En1/3.3a Write sentences. En2/3.4b Learn how to use expanded noun phrases to describe and specify.

Additionally, the discussion could meet a number of KS1 'Spoken English' curriculum requirements.

Teachers' Pack Lesson Plan **BACK INTO THE WORLD**

ENGLISH TOURING OPERA