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| Lesson 3: ‘I Shine Because…’ | | | | |
| Subject: Literacy | KS1 | | | Lesson 3 of 3 |
| Learning Objective(s) | | | Resources | |
| * To understand that our differences make us unique * To use adjectives to complete personal statements | | | * Differentiated worksheets (printed) * PPT | |
| Teacher input | | | | |
| * Discuss the key vocabulary on the PPT * Think Pair Share – what does unique mean? Are you unique? Why? * Recap the features children highlighted in the self-portraits the previous lesson * Consider how to use adjectives to describe facial features. In pairs, children come up with adjectives to describe the facial features of the cartoon on the slides. * Class Teacher models how to complete sentences or write one short paragraph using the sentence starter ‘I shine because…’ | | | | |
| Main Activity | | | | |
| Children write sentences or a short paragraph to accompany their self-portrait from the previous day describing their unique features using adjectives. | | | | |
| **Level 1 (LA)** | **Level 2 (MA)** | | | **Level 3 (HA)** |
| Children use fill-the-blanks worksheet with word banks for support. Children can use words outside the word bank for a challenge. | Children use worksheet with sentence starters to support idea generation. | | | Children write free paragraph using the sentence starter ‘I shine because…’. |
| Plenary | | Discussion/Assessment Questions | | |
| Final discussion question - Now that we know our differences make us unique, what can we do to make sure our differences always shine?  **Do you feel proud to be you?** | | * What are our similarities and differences? * What does unique mean? * Are you unique? Why? * How can you describe this feature? * Can you up-level that adjective? * Do you feel proud to be you? | | |
| Displaying work | | | | |
| If space allows, we encourage you to display the work from this and the other 2 lessons in this series on a large rainbow background using the heading ‘Shine Like a Rainbow’. | | | | |
| Curriculum Links | | | | |
| **En1/3.3a** Write sentences. **En2/3.4b** Learn how to use expanded noun phrases to describe and specify. Additionally, the discussion could meet a number of KS1 ‘Spoken English’ curriculum requirements. | | | | |