

Lesson 2: 'Shine Like a Rainbow'

Subject: Art

KS1

Lesson 2 of 3

Learning Objective(s)

- To understand our differences and similarities
- To understand that our features make us unique
- To create a self-portrait using a mirror

Resources

- PPT
- Printed self-portrait templates (differentiated)
- Mirrors
- Art supplies (at discretion of teacher), e.g. pencils, felt-tips, colouring pencils, paints
- Large rainbow for display purposes

Teacher input

- Discuss the key vocabulary
- Think Pair Share – look around the classroom, do you all look the same? What are the similarities and differences between you and your talk partner?
- Discuss non-physical differences, e.g. personality, interests, religion, culture etc.
- Think Pair Share – is it good or bad that we are all different? Why?
- Emphasise the fact that our differences make us unique

Main Activity

Children use a mirror to draw a self-portrait. Class Teacher to model using mirror to highlight facial features and ensure none are missed, e.g., skin colour, eye colour, hair colour/style, lip colour and shape, eyebrow shape, and look for other features such as freckles, moles, glasses etc.

Level 1 (LA)

Children use template of head with basic outline of ears, eyes, nose and mouth included. Need to add hair and any other individual features.

Level 2 (MA)

Children use template of head with ears. Need to add eyes, nose, mouth and hair along with any other individual features.

Level 3 (HA)

Children draw self-portrait from scratch inside the frame on the worksheet.

Plenary

Children place finished self-portraits on their desks or carpet spots. Children go on a gallery walk to look at their classmates' work. Class Teacher choose a few children to share their work in front of the class and discuss the unique features.

Discussion/Assessment Questions

- Are we all the same?
- What are our similarities and differences?
- Is it good that we have differences? Why?
- Which of your features are you showing in your self-portrait?
- What are your unique features?

Displaying work

If space allows, we encourage you to display the work from this and the other 2 lessons in this series on a large rainbow background using the heading 'Shine Like a Rainbow'.

Curriculum Links

Sc1/2.2d Identify, name, draw and label the basic parts of the human body.

Ar1/1.3 To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form, and space.

Additionally, the discussion could meet several KS1 'Spoken English' curriculum requirements.