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| Lesson 2: ‘Shine Like a Rainbow’ | | | | |
| Subject: Art | KS1 | | | Lesson 2 of 3 |
| Learning Objective(s) | | | Resources | |
| * To understand our differences and similarities * To understand that our features make us unique * To create a self-portrait using a mirror | | | * PPT * Printed self-portrait templates (differentiated) * Mirrors * Art supplies (at discretion of teacher), e.g. pencils, felt-tips, colouring pencils, paints * Large rainbow for display purposes | |
| Teacher input | | | | |
| * Discuss the key vocabulary * Think Pair Share – look around the classroom, do you all look the same? What are the similarities and differences between you and your talk partner? * Discuss non-physical differences, e.g. personality, interests, religion, culture etc. * Think Pair Share – is it good or bad that we are all different? Why? * Emphasise the fact that our differences make us unique | | | | |
| Main Activity | | | | |
| Children use a mirror to draw a self-portrait. Class Teacher to model using mirror to highlight facial features and ensure none are missed, e.g., skin colour, eye colour, hair colour/style, lip colour and shape, eyebrow shape, and look for other features such as freckles, moles, glasses etc. | | | | |
| **Level 1 (LA)** | **Level 2 (MA)** | | | **Level 3 (HA)** |
| Children use template of head with basic outline of ears, eyes, nose and mouth included. Need to add hair and any other individual features. | Children use template of head with ears. Need to add eyes, nose, mouth and hair along with any other individual features. | | | Children draw self-portrait from scratch inside the frame on the worksheet. |
| Plenary | | Discussion/Assessment Questions | | |
| Children place finished self-portraits on their desks or carpet spots. Children go on a gallery walk to look at their classmates’ work. Class Teacher choose a few children to share their work in front of the class and discuss the unique features. | | * Are we all the same? * What are our similarities and differences? * Is it good that we have differences? Why? * Which of your features are you showing in your self-portrait? * What are your unique features? | | |
| Displaying work | | | | |
| If space allows, we encourage you to display the work from this and the other 2 lessons in this series on a large rainbow background using the heading ‘Shine Like a Rainbow’. | | | | |
| Curriculum Links | | | | |
| Sc1/2.2d Identify, name, draw and label the basic parts of the human body.Ar1/1.3 To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form, and space.Additionally, the discussion could meet several KS1 ‘Spoken English’ curriculum requirements. | | | | |